

SCRUTINY REPORT

OVERVIEW & SCRUTINY BOARD

28 MAY 2013

ACADEMIC RESULTS FOR MIDDLESBROUGH 2012

**JOHN CATRON, DEPUTY DIRECTOR,
ACHIEVEMENT**

PURPOSE OF THE REPORT

1. To present to Overview and Scrutiny Board an indication of the academic results for Key Stage 2 and Key Stage 4 in Middlesbrough schools in 2012 and to indicate trends of improvement over time.

EXECUTIVE SUMMARY

2. Overview and Scrutiny Board to acknowledge the improvements made across Middlesbrough on last year's performance and the improvements made over time. To acknowledge schools where performance indicators are good or better and where significant gains in attainment have been made over the last year. To be aware of schools where performance is lower than national expectation.

BACKGROUND AND EXTERNAL CONSULTATION

3. Middlesbrough makes good progress at Foundation Stage but starts from a lower base than other areas. Key priorities are school readiness, National Literacy Trust initiative (PH) and parenting programmes linked to re-modelled early help. The way in which early years progress is being assessed has now changed and the negative indicator no longer applies.
4. 75% of pupils attained Level 4+ in both English and mathematics. This was an 8% increase on the 2011 outcome. 80% of pupils attained a Level 4 in English and 82% in mathematics. Almost 9 out of 10 pupils made or exceeded the expected rate of progress across Key Stage 2 with 88% making 2 levels progress in English and 87% 2 levels progress in mathematics. These outcomes will have closed the gap on the national averages.
5. Progress between KS2 and KS4 in English and Maths is below the national average but good progress has been made since 2011 according to the DfE LA data matrix.

6. Trend data for KS2 L4+ English and Maths (75%) is 4% below national but progress since the previous year, 2011, is good. At KS4, the headline indicator of 5A*-C/EM went up from 40% to 47% and was one of the largest increases in the region. Attainment is still in the bottom quartile but progress is strong and will remain so into 2013/2014.
7. Primary schools remain below the DfE minimum floor standard – Abingdon, Caldicotes, Breckon Hill, North Ormesby and Sunnyside. Breckon Hill are likely to come above the floor standard when disapplications have been made and Sunnyside would also be above floor standards if pupils with significant SEN are taken out of their mainstream figure.
8. 22 primary schools would be above the national average for Level 4 + English and mathematics based on last year's national average (74%) – Whinney Banks, Linthorpe, Kader, Newham Bridge, Acklam Whin, The Avenue, Lingfield, Marton Manor, Chandlers Ridge, Easterside, Berwick Hills, Pennyman, Green Lane, Rose Wood, Captain Cook, St Edward's, St Joseph's, St Clare's, St Bernadette's, St Gerard's, St Augustine's, St Pius.
9. Over the past 5 years there has been good improvement in the number of pupils achieving Level 4+ in English and mathematics. In 2002 71% of pupils achieved a Level 4+ in English compared to 75% in 2012.
10. The challenge in primary schools, however, still remains high. In 2012, 46% of pupils were still working towards the required standard in the newly introduced Year 1 phonics test and 31 % of pupils are below the level of national expectation at the end of Key Stage 1 in reading, 41% in writing and 29% in mathematics.
11. At the time of writing there was also disquiet as to grade boundaries in English. There was a reduction in the numbers of students achieving higher grades and in particular issues around the C/D grade boundary that affected some of our schools.
12. Outcomes for all secondary schools are:

% of students achieving 5 A* - C including English and mathematics:

Name of school	2012 result	2011 result	Difference
Acklam Grange	53%	47%	Up 6%
Oakfields	29%	23%	Up 6%
Ormesby	42%	36%	Up 6%
Trinity Catholic College	58%	42%	Up 16%
King's Academy	48%	50%	Down 2%
Unity City Academy	47%	24%	Up 23%
Macmillan Academy	54%	67%	Down 13%

FINANCIAL, LEGAL AND WARD IMPLICATIONS

13. There are no financial, legal or ward implications.

RECOMMENDATIONS

14. The contents of this report are noted.

REASONS

15. To ensure that Overview and Scrutiny Board are aware of the level of performance in Middlesbrough schools.

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